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The book contains detailed discussion on the neurobiological correlates of mood and anxiety disorders, and psychopathology and violence, as well as the neural basis of empathy and altruistic behavior. The relationship between executive dysfunction and emotional wellness is examined, along with a detailed synopsis of medication treatment options for children. There is compelling evidence that emotional wellness can be enhanced through early prevention efforts and appropriate assessment strategies to foster both social-emotional functioning and academic performance in children. This book will be of interest to psychologists, educators, and allied mental health providers who work with children. The first part of the book deals with the neuropsychological component of emotional disorders and provides both a theoretical and practical description, with discussion ranging from dysfunctional executive functions to right hemisphere disorders. The second section of the book is devoted to the psychopharmacological aspects of emotional disorders. A final section deals with the educational aspects, including learning, school achievement, mindfulness, and behavioral support programs.

HANDBOOK OF PSYCHOLOGICAL AND EDUCATIONAL ASSESSMENT OF CHILDREN is a comprehensive reference that encompasses the complete breadth and depth of this field. It is so extensive in its coverage that it has been divided into two volumes, one focusing on intelligence and the other on personality. Together, they cover a broad base of domains in children's psychological and educational assessment including such diverse areas as academic achievement, intelligence, adaptive behavior, personality, and creative achievement. Designed to be used either separately or together, these volumes will be an invaluable resource for practitioners, researchers, professors, and students.

Psychologists offer an increasing variety of services to the public. Among these services, psychological assessment of personality and behavior continues to be a central activity. One main reason is that other mental health professionals often do not possess a high level of competence in this area. And when dealing with children and adolescents, psychological assessment seems to take on an even greater role. Therefore, it follows that comprehensive graduate-level instruction in assessment should be a high priority for educators of psychologists who will work with these youth. This textbook is organized into three sections, consistent with the authors' approach to teaching. Part I provides students with the psychological knowledge base necessary for modern assessment practice, including historical perspectives, measurement science, child psychopathology, ethical, legal, and cultural issues, and the basics of beginning the assessment process. Part II gives students a broad review of the specific assessment methods used by psychologists, accompanied by specific advice regarding the usage and strengths and weaknesses of each method. In Part III, we help students perform some of the most sophisticated of assessment practices: integrating and communicating assessment results and infusing assessment practice with knowledge of child development and psychopathology to assess some of the most common types of behavioral and emotional disorders in youth. A text focusing on assessment practices must be updated every four to six years to keep pace with advances in test development. For example, several of the major tests reviewed in the text, such as the Behavioral Assessment System for Children and the Child Behavior Checklist, have undergone major revisions since the publication of the last edition making the current content outdated. Further, another major test, the Conners' Rating Scales, is undergoing substantial revisions that should be completed before publication of the next edition. Finally, the evidence for the validity of the tests and the recommendations for their appropriate use evolve as research accumulates and requires frequent updating to remain current. For example, there was a special issue of the *Journal of Clinical Child and Adolescent Psychology* published focusing on evidenced-based assessment of the major forms of childhood psychopathology that will need to be integrated into the chapters in Part 3. This latter point reflects an important trend in the field that should influence the marketing of the book. That is, there are several initiatives being started in all of the major areas of applied psychology (e.g., school, clinical, and counseling) to promote evidenced-based assessment practices. These initiatives have all emphasized the need to enhance the training of graduate students in this approach to assessment. This has been the orientation of this textbook from its first edition: that is, *Clinical Assessment of Child and Adolescent Personality and Behavior* has focused on using research to guide all recommendations for practice. The ability of the textbook to meet this training need should be an important focus of marketing the book to training programs across all areas of applied psychology.

Facilitating Interdisciplinary Research examines current interdisciplinary research efforts and recommends ways to stimulate and support such research. Advances in science and engineering increasingly require the collaboration of scholars from various fields. This shift is driven by the need to address complex problems that cut across traditional disciplines, and the capacity of new technologies to both transform existing disciplines and generate new ones. At the same time, however, interdisciplinary research can be impeded by policies on hiring, promotion, tenure, proposal review, and resource allocation that favor traditional disciplines. This report identifies steps that researchers, teachers, students, institutions, funding organizations, and disciplinary societies can take to more effectively conduct, facilitate, and evaluate interdisciplinary research programs and projects. Throughout the report key concepts are illustrated with case studies and results of the committee's surveys of individual researchers and university provosts.

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Painting Techniques, Materials, and Studio Practice" at the University of Leiden in Amsterdam, Netherlands, from June 26 to 29, 1995. The symposium—designed for art historians, conservators, conservation scientists, and museum curators worldwide—was organized by the Department of Art History at the University of Leiden and the Art History Department of the Central Research Laboratory for Objects of Art and Science in Amsterdam. Twenty-five contributors representing museums and conservation institutions throughout the world provide recent research on historical painting techniques, including wall painting and polychrome sculpture. Topics cover the latest art historical research and scientific analyses of original techniques and materials, as well as historical sources, such as medieval treatises and descriptions of painting techniques in historical literature. Chapters include the painting methods of Rembrandt and Vermeer, Dutch 17th-century landscape painting, wall paintings in English churches, Chinese paintings on paper and canvas, and Tibetan thangkas. Color plates and black-and-white photographs illustrate works from the Middle Ages to the 20th century.

Sealaska Heritage Institute's Dictionary of Tlingit is the product of years of documentation of the Tlingit language with assistance from fluent Elders. It's a must-have resource for language learners and for people who are interested in learning more about the Tlingit culture. The Dictionary of Tlingit is the first to include nouns and verbs and all the minor word categories such as adjectives, adverbs, and interjections in a single resource. The vast majority of the verb forms have never before been documented or published. It also includes example sentences for most of the entries, which illustrates the words in a context.

Essential advice and resources for helping kids with dyslexia The Dyslexia Checklist is a valuable guide for parents and teachers that can help them better understand children and teenagers with dyslexia and other reading- and language-based disabilities. The book relays the most current research available and is filled with practical strategies, supports, and interventions. Using these tools teachers and parents can accommodate the needs and strengthen the skills of students with reading and writing disabilities across all age levels. The book is presented in a simple, concise, easy-to-read checklist format and is filled with useful advice and information on a wide range of topics. Explains what we now know about dyslexia from decades of research Contains games to strengthen a child's literacy and language skills Provides important information for hooking in reluctant and struggling readers Offers suggestions for enhancing skills in vocabulary, comprehension, composition and written expression, spelling, math, and more The book also provides information on the educational rights of students with dyslexia.

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