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(KEMRI) and its  
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visions of African  
scientists? And lastly,  
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experience, information and communication technology and on the use of mathematics in public communication. The chapters present new mathematical activities and conceptions enriching the repertoire of mathematics education practices. Critical commentaries discuss the innovative potential

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of the new *Paper*  
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Education.

This book brings  
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together a collection of  
research-based papers  
on current issues in  
early childhood  
mathematics education  
that were presented in  
the Topic Study Group  
1 (TSG 1) at the 13th  
International Congress  
on Mathematical  
Education (ICME-13),  
held at the University of  
Hamburg in 2016. It  
will help readers

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understand a range of key issues that early childhood mathematics educators encounter today. Research on early childhood mathematics education has grown in recent years, due in part to the well-documented, positive relation between children's early mathematical knowledge and their later mathematics

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learning, and to the considerable emphasis many countries are now placing on preschool education. The book addresses a number of central questions, including: What is mathematical structural development and how can we promote it in early childhood? How can multimodality and embodiment contribute

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to early mathematics  
learning and to  
acquiring a better  
understanding of young  
children's mathematical  
development? How can  
children's informal  
mathematics-related  
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content areas? What is  
the role of tools,

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including technology  
and picture books, in  
supporting early  
mathematics learning?  
What are the challenges  
in early childhood  
mathematics education  
for teachers' education  
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the encouragement and the dissemination of research and scholarship related to professional education. The journal is concerned, in the broadest sense, with teacher preparation, practice and policy issues related to the teaching profession, as well as being concerned with learning in the school setting. The

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invited, and authors  
from a variety of  
backgrounds and  
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Every day we hear  
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new discovery. Yet  
anemic progress toward

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addressing the greatest risks to humankind -- clean energy, emerging infections, and cancer -- warns us that science may not be meeting its potential. Indeed, there is evidence that advances are slowing. Science is costly and can hurt people; thus it must be pursued with caution. Yet, excessive caution stifles the very

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thing that powers  
inventiveness: creation.  
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industries designed to  
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mystique to reveal the

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gritty underbelly of  
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America's economic belt-tightening discourages long-term, risky investments in revolutionary advances and elevates short-term projects with assured outcomes. The pursuit of basic research insights, with the greatest power to transform but little

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ability to enrich, is  
being abandoned. The  
social nature of  
academia today also  
contributes to the  
descent of revolutionary  
discovery. In academia,  
which tends to be  
insular, hierarchical, and  
tradition-bound,  
research ideas are  
"owned" and the owners  
gain enormous clout to  
decide what is accepted.

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Communalism is antithetical to idea ownership. Thus science has not embraced the Web-based democratic sharing of ideas called crowdsourcing, one of the greatest tools for creativity and social change in our age. A final battleground between creation and caution is within the sphere of ethics.

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Scientists are typically altruistic but sometimes have all-too-human inclinations toward avarice and conceit. The most original thinkers are most likely to flout convention. This tendency can pull them across the lines of acceptable behavior. Caution is a necessary check on the destructive potential of amoral

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creation. Yet, when every individual and institution is considered a priori to be a threat, adventuresome invention is squelched. Creation and caution in science should be in balance, but they are not. For possibilities to unlock, the ecosystem in which science is done must be fundamentally rebalanced.

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