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Rigging the Game: How Inequality Is Reproduced in Everyday Life. 2nd ed. New York: Oxford University Press. 352 pages. ISBN: 9780190216405. Paper, \$34.95.

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In "Rigging the Game" Schwalbe uses the Game

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metaphor to engage the reader in how inequality is produced.

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Rigging the Game. How Inequality is Reproduced in Everyday Life. Second Edition. Michael Schwalbe. Description. In Rigging the Game Michael Schwalbe offers a clear and compelling introduction to how the rules that shape economic life and everyday interaction generate and perpetuate inequality in American society.

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In Rigging the Game—a brief, accessible introduction to the study of inequality in American society—Michael Schwalbe investigates how inequality is both created and reproduced. Guided by the questions How did the situation get this way? and How does it stay this way?, Schwalbe tracks inequality from its roots to its regulation.

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combination of incisive analysis and compelling fictional narratives, *Rigging the Game* is an innovative teaching tool--not only for courses on stratification, but also for social problems courses, introductory sociology courses, and any course that takes a close look at how the inequalities of race, class, and gender are perpetuated.

In *Rigging the Game* Michael Schwalbe offers a clear and compelling introduction to how the rules that shape economic life and everyday interaction generate and perpetuate inequality in American society. Guided by the questions *How did the situation get this way?* and *How does it stay this way?*, Schwalbe tracks inequality from its roots to its regulation. With its lively combination of analysis and stories, *Rigging the Game* is an innovative tool for teaching about the inequalities of race, class, and gender. In the final chapter, "Escaping the Inequality Trap," Schwalbe helps students understand how inequality can be challenged and overcome.

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Dream Hoarders sparked a national conversation on the dangerous separation between the upper middle class and everyone else. Now in paperback and newly updated for the age of Trump, Brookings Institution senior fellow Richard Reeves is continuing to challenge the class system in America. In America, everyone knows that the top 1 percent are the villains. The rest of us, the 99 percent--we are the good guys. Not so, argues Reeves. The real class divide is not between the upper class and the upper middle class: it is between the upper middle class and everyone else. The separation of the upper middle class from everyone else is both economic and social, and the practice of "opportunity hoarding"--gaining exclusive access to scarce resources--is especially prevalent among parents who want to

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perpetuate privilege to the benefit of their children. While many families believe this is just good parenting, it is actually hurting others by reducing their chances of securing these opportunities. There is a glass floor created for each affluent child helped by his or her wealthy, stable family. That glass floor is a glass ceiling for another child. Throughout *Dream Hoarders*, Reeves explores the creation and perpetuation of opportunity hoarding, and what should be done to stop it, including controversial solutions such as ending legacy admissions to school. He offers specific steps toward reducing inequality and asks the upper middle class to pay for it. Convinced of their merit, members of the upper middle class believes they are entitled to those tax breaks and hoarded opportunities. After all, they aren't the 1 percent. The national obsession with the super rich allows the upper middle class to convince themselves that they are just like the rest of America. In *Dream Hoarders*, Reeves argues that in many ways, they are worse, and that changes in policy and social conscience are the only way to fix the broken system.

Discusses the wealth gap and its effects on society, including what can be done to remedy the situation and give the one percent a voice.

Making a Difference begins with the question

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that many sociology students often ask: Sociology tells us what's wrong with society, but what does sociology say we should do about it? Michael Schwalbe answers this question by drawing on sociology's methods, findings, and distinct ways of looking at social life. Schwalbe shows readers how social change can be accomplished by taking a sociologically mindful approach to a range of ordinary actions, such as listening, researching, writing, organizing, empathizing, advocating, conserving, teaching, dissenting, and imagining. Readers who have ever wondered how to use sociology to make the world a better place will find concrete answers and advice in *Making a Difference*.

In *Manhood Acts* Michael Schwalbe offers a new perspective on the social construction of manhood and its relationship to male domination. Schwalbe argues that study of masculinity has lost touch with its feminist roots and has been seduced by the politically safe notion of 'multiple masculinities'. *Manhood Acts* delineates the practices males use to construct 'women' and 'men' as unequal categories. Schwalbe reclaims the radical feminist insights that gender is a field of domination, not a field of play, and that manhood is fundamentally about exerting or resisting control. *Manhood Acts* arrives at the conclusion that abolishing gender as a system of oppression will require more than

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transgressive self-presentation. It will be necessary to end the exploitive economic relationships that necessitate manhood itself.

This lively and concise text uses analyses of everyday life to inspire students to think sociologically about society and about themselves as social actors.

We've all heard that the American Dream is vanishing, and that the cause is rising income inequality. The rich are getting richer by rigging the system in their favor, leaving the rest of us to struggle just to keep our heads above water. To save the American Dream, we're told that we need to fight inequality through tax hikes, wealth redistribution schemes, and a far higher minimum wage. But what if that narrative is wrong? What if the real threat to the American Dream isn't rising income inequality—but an all-out war on success? In *Equal is Unfair*, a timely and thought-provoking work, Don Watkins and Yaron Brook reveal that almost everything we've been taught about inequality is wrong. You'll discover:

- why successful CEOs make so much money—and deserve to
- how the minimum wage hurts the very people it claims to help
- why middle-class stagnation is a myth
- how the little-known history of Sweden reveals the dangers of forced equality
- the disturbing philosophy behind Obama's economic agenda.

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The critics of inequality are right about one thing: the American Dream is under attack. But instead of fighting to make America a place where anyone can achieve success, they are fighting to tear down those who already have. The real key to making America a freer, fairer, more prosperous nation is to protect and celebrate the pursuit of success—not pull down the high fliers in the name of equality.

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